

ATS Institute of Technology

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School Catalog Addendum

*Spring 2025
Chicago*

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Spring 2025 changes for incoming Students:

The following policy changes are in effect and replace/update those original policies with same name incoming Spring 2025 students.
Note: When the entire policy is not listed, any part of the policy not listed in the table below remains in place unchanged.

Page #	Current State	Future State
2	<p><u>Admission Requirements</u></p> <p>1) Achievement of the minimum required score on the entrance exam 2) Possess a diploma from an accredited high school or its equivalent. 3) Valid State issued ID - for IL or IN 4) A cleared record with the Health Care Worker Registry in Illinois or Indiana State Nurse Aide Registry. Any student whose record displays administrative findings of abuse, neglect, or misappropriations of property must present documentation from current employer or state waiver. (Waivers will be handled on a case-by-case basis.)</p>	<p><u>Admission Requirements</u></p> <p>1) Achievement of the minimum required score on the entrance exam 2) Possess a diploma from an accredited high school or its equivalent. 3) Resident of IL or IN with a valid State issued ID - for IL or IN. 4) A cleared record with the Health Care Worker Registry in Illinois or Indiana State Nurse Aide Registry. Any student whose record displays administrative findings of abuse, neglect, or misappropriations of property must present documentation from current employer or state waiver. (Waivers will be handled on a case-by-case basis.)</p>
7	<p><u>Program Progression Policy</u></p> <p>• For students who require developmental coursework: In order to be placed in nursing classes, students must successfully complete all developmental coursework, achieve the assigned passing score on Lexile level reading, and pass the assigned comprehensive exam(s) with the required benchmark. See Appendix M: Entrance Exam and Course Placement.</p>	<p><u>Program Progression Policy</u></p> <p>• For students who require developmental coursework: In order to be placed in nursing classes, students must successfully complete all developmental coursework, achieve the assigned passing score on Lexile level reading, and pass the assigned comprehensive exam(s) with the required benchmark. See Appendix M: Entrance Exam and Course Placement.</p>
Appendix M	<p><u>Developmental to Nursing Courses</u></p> <p>Students must have a passing Lexile score, pass all their courses and complete required remediation for comprehensive placement testing.</p>	<p><u>Developmental to Nursing Courses</u></p> <p>Students must pass all their courses and complete required remediation for comprehensive placement testing.</p>

Appendix C: Tuition and Fees

The update has replaces the previous Appendix.

Tuition & Fees

Tuition & Fees	Cost Per Semester (3 Semesters)	Total Cost	Description
Program Tuition & Fees	\$10,435	\$31,305	Tuition & Fees
Course Fee	NA	\$1100	Course Fee for the Transition to Practice course is charged at the time the student is taking the course.
TOTAL PROGRAM COST		\$32,405	

The ATS Practical Nursing Program is designed in a sequential order and is offered on a full-time basis. If you plan to attend or are scheduled on a less than full-time course load or need to repeat courses, you will not be able to stay in your original cohort and you will be billed for the credits you attempt according to the table below. If you return to full-time status, you will again be charged based on the price per semester.

Financial Aid Credits Tried	Semester Cost
12 or more	\$10,434
11-11.99	\$9,560
10-10.99	\$9,080
9-9.99	\$8,600
8-8.99	\$8,560
7-7.99	\$8,080
6-6.99	\$7,600
5-5.99	\$3,480
4-4.99	\$3,000
3-3.99	\$2,600
2-2.99	\$1,920
1.50-1.99	\$1,600
1-1.49	\$500

Included in the Tuition & Fees:

- Medical Compliance Fees
- Nursing Lab Kit
- Technology Fee (Software Utilization)
- Books/Resources: subject to change
 - Nursing Fundamentals eBook and resources
 - Clinical Judgment book and resources
 - Anatomy & Physiology resources

- Nursing Care of the Adult I & II eBook and resources

Included in the \$1,100 Course Fee for the Transition to Practice course

- ATI Package
 - VATI
 - Live Review
 - Comprehensive Predictor - 1st attempt

Readmission Fee

- Readmission one-time fee - \$350 (Drug testing, background check, medical document manager)

MISCELLANEOUS FEES:

- Estimated Book Fees for books not included in tuition is \$300. Students are responsible for purchasing books as indicated in each semester booklist
- The estimated uniform cost is \$32. Students are responsible to purchase uniforms and ATS patches in accordance with the Professional Dress Code Policy. The cost of uniforms and additional supplies may vary depending on purchase location. Additional supplies may include a stethoscope, watch with a second hand and any other supply requested by the faculty.
- Clinical Site Parking: Students are responsible for payment of parking at clinical sites. The school is not responsible for reimbursement for parking fees.
- Students are responsible for all fees related to immunizations
- Financial charges may apply for late payments, bounced checks/declined credit cards, chargebacks, or double deposited checks
- ID Badge Replacement: \$25
- Supplemental ATI exams: \$75
- VATI Extension: \$100
- Integrity course - varies as assigned by school official

POST-GRADUATION ESTIMATED COST: *Student is responsible for all post-graduation fees*

- Continental Testing Services \$98
- Pearson Vue: \$200
- Fingerprinting: \$65

Spring 2025 changes for current and incoming Students:

The following policy changes are in effect and replace/update those original policies with same name for the Spring 2025 semester for incoming and current students.

Note: When the entire policy is not listed, any part of the policy not listed in the table below remains in place unchanged.

Page #	Current State	Future State
14	<p><u>Leave of Absence</u></p> <p>Students may request a Leave of Absence (LOA) in writing prior to the beginning of the semester in question or during the Add/drop period. Allowable reasons for an approved LOA include circumstances covered under the Family and Medical Leave Act (FMLA), legal obligations, medical, employment requirements, jury duty or military service. The student must have successfully completed at least one term to be considered for an LOA.</p>	<p><u>Leave of Absence</u></p> <p>Students may request a Leave of Absence (LOA) in writing prior to the beginning of the semester in question or during the Add/drop period. Allowable reasons for an approved LOA include circumstances covered under the Family and Medical Leave Act (FMLA), legal obligations, medical, employment requirements, jury duty, personal or family matters, an internship, religious reasons, or military service. The student must have successfully completed at least one term to be considered for an LOA.</p>

Practical Nursing Program Information: Page 47-51

Update replaces previous.

Program Delivery: Blended

Diploma Awarded: Practical Nursing Diploma

Length of Program: 3 semesters

Semesters One (1) and Two (2) – 15 weeks

Semester Three (3) – 19* weeks

Semester Credit Hours: 52

Inside Clock Hours: 1125

Program Delivered in English only

Program Description

The Practical Nursing Program is designed to prepare the student for the role of a Licensed Practical Nurse who is able to function interdependently with colleagues in a variety of health care settings, including acute care hospitals, long-term care facilities, and community based agencies. The program is based on nursing concepts and skills, which enable the nurse to contribute to health promotion, maintenance, and restoration of clients across the lifespan.

Program Learning Outcomes with Competencies

Following are the end-of-program student learning outcomes, each with their associated competencies.

1. Implement the nursing process to provide safe, quality care for patients across the lifespan with common, well-defined healthcare needs with predictable outcomes.
 - a. Conduct a focused nursing assessment and contribute to the ongoing comprehensive nursing assessment performed by the RN for patients experiencing well-defined healthcare needs.
 - b. Contribute to the identification of patient care needs and problems based on the data collected.
 - c. Contribute to the comprehensive nursing plan of care reflecting the data collected and patient preferences for all types of patients.
 - d. Implement nursing interventions to maintain or improve the patient's condition within the scope of practice of the Practical Nurse.
 - e. Participate in the evaluation of patient responses to interventions to determine if nursing interventions were effective.
 - f. Reinforce patient teaching to promote, attain, and maintain the optimum health level of patients.

2. Use clinical judgment in a systematic, formalized way to make quality patient care decisions.
 - a. Apply a clinical judgment framework as a guide when making decisions to ensure accurate, safe care.
 - b. Apply the clinical judgment framework to identify risks to patient safety and comfort.
 - c. Predict and manage potential complications.
 - d. Prioritize patient care needs to ensure timely nursing interventions.

3. Safely perform and coordinate quality patient-centered nursing care for diverse patients in a variety of healthcare settings adhering to legal and ethical principles.
 - a. Maintain a safe, caring patient environment.
 - b. Deliver nursing care that respects the patient's cultural, spiritual, and age-related preferences.
 - c. Safely perform psychomotor skills individualized for the patient.
 - d. Implement safety guidelines appropriate to the care setting.
 - e. Adhere to legal and ethical principles of Practical Nursing.
 - f. Assign and oversee nursing tasks to unlicensed assistive personnel.
 - g. Be accountable for nursing care rendered.
 - h. Serve as a patient advocate through communicating and collaborating with other healthcare providers.
 - i. Determine types of information useful for developing policies and procedures that support patient safety.
 - j. Develop a plan for continuing nursing education for continued growth and education regarding current nursing practice to implement upon completion of the nursing program.

4. Collaborate with all members of the healthcare team.
 - a. Involve the patient and the patient's family** when planning care.
 - b. Provide accurate, complete patient information in a timely manner to the appropriate member of the healthcare team to ensure safe, quality care.
 - c. Report significant changes in the patient's condition to the appropriate member of the healthcare team.
 - d. Determine with whom to communicate when the patient's needs are beyond the scope of practice of a Practical Nurse.

5. Effectively use various methods of communication with members of the healthcare team, including the patient.
 - a. Use therapeutic communication techniques when interacting with patients.
 - b. Include all necessary information when providing an organized hand-off report.
 - c. Use various types of health information systems to document patient care.
 - d. Engage in professional communication and collaboration with members of the healthcare team.

Course Descriptions for Practical Nursing Curriculum

Co-requisites and prerequisite equivalents will be accepted as per the evaluation of the registrar.

BIO 1095 Human Anatomy with Medical Terminology

5.5 credits

Course Description:

This course studies the structure and function of the human body using the integrating principle of homeostasis and utilization of medical terminology.

Prerequisites: Placement by achieving required benchmark on placement assessment exam.

Co-requisites: None

NUR 1096 Nursing Fundamentals with intro to Pharmacology

11.5 credits

Course Description:

Nursing Fundamentals with Pharmacology teaches basic nursing practice applied to the care of diverse patients with well-defined healthcare needs with predictable outcomes. Fundamental nursing care theory, skills, and clinical judgment are applied in the nursing skills laboratory, simulation laboratory, and various clinical settings.

Prerequisites: Placement by achieving required benchmark on placement assessment exam.

Co-requisites: BIO1095 Human Anatomy with Medical Terminology

NUR 1091 Clinical Judgment

3 credits

Course Description:

Clinical Judgment provides guidance for students on how to succeed in the nursing program by learning about topics such as coping as an adult learner, time management, study skills, and test taking. This course introduces the nursing process and clinical judgment set in an organized framework of five steps and 23 clinical judgment competencies which represent the thinking behind the nursing process. Once learned in this course, the clinical judgment framework is used in all nursing courses across the curriculum as students expand their knowledge and experience using clinical judgment in patient situation-based thinking.

Prerequisites: BIO1095 Human Anatomy with Medical Terminology, NUR1096 Nursing Fundamentals w/intro to Pharmacology

Co-requisites: None

NUR 1111 Nursing Care of the Adult I

10 credits

Course Description:

Nursing Care of the Adult I applies the safe nursing care learned in Semester 1 to the care of adult patients of all ages with stable acute and chronic illnesses. The course emphasizes the needs of elderly patients. Adult nursing care theory, skills, and clinical judgment are applied in the nursing skills laboratory, the simulation laboratory, and various clinical settings.

Prerequisites: BIO1095 Human Anatomy with Medical Terminology, NUR1096 Nursing Fundamentals w/intro to Pharmacology

Co-requisites: NUR1091 Clinical Judgment

NUR 1108 Nursing for the Family and Nursing for Children

4.5 credits

Course Description:

Nursing for the Family and Nursing for Children applies the safe nursing care learned in Semester 1 to the care of the reproducing family and children. Family and pediatric nursing care theory, skills, and clinical judgment are applied in various clinical settings.

Prerequisites: BIO1095 Human Anatomy with Medical Terminology, NUR1096 Nursing Fundamentals w/intro to Pharmacology

Co-requisites: None

NUR 1217 Nursing Care of the Adult II

10.5 credits

Course Description:

Nursing Care of the Adult II is the second of two courses that teach nursing care of adults with stable acute and chronic illnesses. The course expands on the safe nursing care learned in Semesters 1 and 2 and continues to emphasize the needs

of elderly patients. Adult nursing care theory, skills, and clinical judgment are applied in the simulation laboratory and various clinical settings.

Prerequisites: NUR1096 Nursing Fundamentals w/ intro to Pharmacology, BIO1095 Anatomy & Physiology w/Medical Terminology, NUR1111 Nursing Care of the Adult 1, NUR1108 Nursing for the Family and Nursing for Children, NUR1091 Clinical Judgment

Co-requisites: None

NUR 1107 Mental Health Nursing

2 credits

Course Description:

Mental Health Nursing builds on the safe nursing care learned in Semester 1 and 2 applied to patients with mental health challenges. Basic mental health nursing theory including therapeutic communication and clinical judgment are the foci of care applied in the clinical setting.

Prerequisites: BIO1095 Human Anatomy with Medical Terminology, NUR1096 Nursing Fundamentals w/intro to Pharmacology, NUR1091 Clinical Judgment

Co-requisites: None

NUR 1216 Transition to Practice

4 credits

Course Description:

This comprehensive course assimilates nursing content taught across the program applied to a variety of patient situations across the lifespan. Transition to Practice reinforces and expands on the safe nursing care learned throughout the program courses to the care of a variety of patients in the simulation laboratory. Each student identifies personal areas of knowledge and abilities to enhance prior to entering the workspace. The course includes strategies for success on the required licensure examination.

Prerequisites: NUR1096 Nursing Fundamentals w/ intro to Pharmacology, BIO1095 Anatomy & Physiology w/Medical Terminology, NUR1111 Nursing Care of the Adult 1, NUR1108 Nursing for the Family and Nursing for Children, NUR1091 Clinical Judgment

Co-requisite: NUR1250 NCLEX Comprehensive Seminar

NUR1250 NCLEX Comprehensive Seminar

1 credits

Course Description:

This learning experience prepares students to pass the Comprehensive Exit Examination and prepare nursing graduates for NCLEX success. Various teaching-learning strategies are used to assist students in answering questions based on cognitive levels of application and higher.

Prerequisites: Successful completion of all program courses.

Co-requisite: NUR 1216 Transition to Practice

Appendix A: Academic Calendar

Academic Calendar Fall 2024 - Fall 2025

Practical Nursing program offered on a trimester basis. Each semester (fall, spring, and summer) consists of fifteen (15) weeks of academic work with scheduled breaks between semesters. Students are scheduled for two 15-week sessions and one 19-week session at the end of the program. Students can add or drop classes without penalty during the first two weeks of the semester. (See Add/Drop Period policy) Students who are withdrawing from the semester are required to follow the Withdrawal policy outlined in the handbook and review the Refund policy to understand financial obligations to the school.

FALL 2024 SEMESTER	
September 2, 2024	Fall Semester 2024 begins
September 2, 2024	Labor Day (CAMPUS CLOSED)
September 13, 2024	Last day to add/drop classes without penalty
November 8, 2024	Last day to withdraw from classes with a "W"
November 11, 2024	Veterans Day (CAMPUS CLOSED)
November 28-30, 2024	Thanksgiving Break (CAMPUS CLOSED)
December 6 - December 13, 2024	Final Exams
December 14, 2024	Last day of Semester
December 16, 2024 - January 3, 2024	Student Break (NO SCHOOL)
December 24, 2024	Campus Closed at 1pm
December 25, 2024	Christmas Day (CAMPUS CLOSED)
December 31, 2024	Campus Closed at 1pm
January 1, 2024	New Year's Day (CAMPUS CLOSED)
January 14, 2025	Last day for Fall Semester Graduates

SPRING 2025 SEMESTER	
January 6, 2025	Spring Semester 2025 begins
January 17, 2025	Last day to add/drop classes without penalty
January 20, 2025	Martin Luther King Day (CAMPUS CLOSED)
February 17, 2025	Presidents' Day (CAMPUS CLOSED)
March 14, 2025	Last day to withdraw from classes with a "W"
April 11, 2025– April 18, 2025	Final Exams
April 19, 2025	Last day of Semester
April 21, 2025 – May 2, 2025	Student Break (NO SCHOOL)
May 19, 2025	Last day for Spring Semester Graduates

SUMMER 2025 SEMESTER	
May 5, 2025	Summer Semester 2025 begins
May 16, 2025	Last day to add/drop classes without penalty
May 26, 2025	Memorial Day (CAMPUS CLOSED)
June 19, 2025	Juneteenth (CAMPUS CLOSED)
July 4, 2025	July 4 th Holiday (CAMPUS CLOSED)
July 7, 2025	Last day to withdraw from classes with a "W"
August 1 - August 15, 2025	Final Exams
August 16, 2025	Last day of Semester

August 18- August 29, 2025	Student Break (NO SCHOOL)
September 15, 2025	Last day for Summer Semester Graduates

FALL 2025 SEMESTER	
September 1, 2025	Fall Semester 2025 begins
September 1, 2025	Labor Day (CAMPUS CLOSED)
September 12, 2025	Last day to add/drop classes without penalty
November 7, 2025	Last day to withdraw from classes with a "W"
November 27-28, 2025	Thanksgiving Break (CAMPUS CLOSED)
December 5 - December 13, 2025	Final Exams
December 13, 2025	Last day of Semester
December 15, 2025 - January 2, 2025	Student Break (NO SCHOOL)
December 24, 2025	Campus Closed at 1pm
December 25, 2025	Christmas Day (CAMPUS CLOSED)
December 31, 2025	Campus Closed at 1pm
January 1, 2025	New Year's Day (CAMPUS CLOSED)
January 13, 2026	Last day for Fall Semester Graduates

SPRING 2026 SEMESTER	
January 5, 2026	Spring Semester 2026 begins
January 16, 2026	Last day to add/drop classes without penalty
January 19, 2026	Martin Luther King Day (CAMPUS CLOSED)
February 16, 2026	Presidents' Day (CAMPUS CLOSED)
March 13, 2026	Last day to withdraw from classes with a "W"
April 10, 2025– April 17, 2026	Final Exams
April 18, 2026	Last day of Semester
April 20, 2026 – May 1, 2026	Student Break (NO SCHOOL)
May 18, 2026	Last day for Spring Semester Graduates

*ATS reserves the right to change this Academic Calendar without notice.

CAMPUS CLOSED = Students and Staff off

NO SCHOOL - Students off

Appendix I: Institutional Disclosures Report

Reporting Period: [July 1, 2023 - June 30, 2024](#)

INSTITUTION NAME: MDT College of Health Sciences, Inc., dba ATS Institute of Technology	<p align="center">Indicate all ways the disclosure information is distributed or made available to students at this institution:</p> <p>X Attached to Enrollment Agreement</p> <p>X Provided in Current Academic Catalog</p> <p>X Reported on School Website</p> <p>_____</p> <p>Other: _____</p>
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Per Section 1095.200 of 23 Ill. Adm. Code 1095:

The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.

DISCLOSURE REPORTING CATEGORY	<i>Practical Nursing Program</i>
A) For each program of study, report:	
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period	278
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:	
a) New starts	399
b) Re-enrollments	14
c) Transfers into the program from other programs at the school	0
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).	

	691
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:	
a) Transferred out of the program or course and into another program or course at the school	0
b) Completed or graduated from a program or course of instruction	118
c) Withdrew from the school	188
d) Are still enrolled	385
5) The number of students enrolled in the program or course of instruction who were:	
a) Placed in their field of study	100
b) Placed in a related field	8
c) Placed out of the field	5
d) Not available for placement due to personal reasons	0
e) Not employed	5
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.	115
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.	109
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	<i>Unknown</i>
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	<i>Unknown</i>

*Course of Instruction is defined as a standalone course that meets for an extended period of time and is directly creditable toward a certificate up a Program of Study are not considered courses of instruction.

Note: As indicated in the PBVS Administrative Rules, Section 1095.200, student retention and graduation rates must be maintained that are appropriate to standards in the field. Furthermore, a State licensing examination or professional certification examination passage rate of at least 50% of the average passage rate for schools within the industry for any State licensing examination or professional certification examination must be maintained.

) In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

) If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

