ATS Institute of Technology

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School Catalog and Handbook Addendum

Spring 2022
Chicago

Date Published:

Spring 2022 changes for incoming Students:

In addition to the "Summer 2021 Student Handbook and School Catalog," and the "Fall 2021 Student Handbook and School Catalog Addendum", the following policy changes are in effect and replace/update those original polices with same name, and introduces new policies for the Spring 2022 incoming students.
Note: When the entire policy is not listed, any part of the policy not listed in the table below remains in place unchanged.

8	**Cause for Academic Termination**
	
	1) Failure of the same course twice
	2) Three failed courses from the following list:
	   ● Nursing courses
	   ● BIO1017, BIO1018, BIO1019, BIO1090
		Cause for Academic Termination
		
		1. Failure of the same course or its equivalent twice
		2. Three or more failed courses from the following list:
		   a. Nursing courses
		   b. Biology courses
		3. Failure to progress per Standardized Testing Progression.
		
		Note: This includes any courses taken in previous enrollments.

9	**Progression** *The future state was added to this policy.*	**Progression** **Program Progression** 1. In order to progress through the Nursing Programs, all of the following must be achieved: 2. Required grades per the "Course Grading and Quality Points in Nursing Programs" policy 3. If a student fails a course, they have failed to progress and must now meet the policies and program requirements as outlined in the Student handbook in effect for the cohort they will be placed in. 4. Maintaining academic standards as outlined in the Course Syllabi 5. Meet all Developmental and Nursing Coursework progression requirements **Nursing Coursework: Standardized Testing Progression** Students that score below an indicated proficiency level on Standardized Testing are at higher risk for being unsuccessful in the program. Standardized testing and remediation is designed to support students progression and success throughout the program. Student progression will be affected by below average participation following remediation support per the Standardized Testing Progression Policy. The complete Standardized Testing Progression Policy can be found in Student Handbook/Catalog appendix I. The provider is subject to change.

Appendix I
NEW
	Standardized Testing Progression Policy
	
	Note: The provider is subject to change.
	
	Students that score below an indicated proficiency level on Standardized Testing are at higher risk for being unsuccessful in the program. Standardized testing and remediation is designed to support students progression and success throughout the program. Student progression will be affected by below average participation following remediation support per the Standardized Testing Progression Policy. Please also refer to the Remediation Policy Guidelines for additional information.
	
	Students that score below level 1 in the Fundamental Content Mastery Assessment:
	
	The student will complete a remediation plan within two weeks. At that time, the student will be retested in the Fundamentals Content Mastery Assessment
	    1. If the student score is improved to at least a level 1 score
	        a. The student will continue in their regular course progression.
	    2. If the student score is not improved to at least a level 1 score
	        a. The student will be enrolled in the following courses for the following semester:
	            i. Nursing for the Family and Nursing for Children
	            ii. Nursing Care of the Older Adult and Nursing for Mental Health
	            iii. Fundamental clinical rotation. Course fees will apply
	        b. The student will be placed on academic monitoring to continue remediation for Fundamental content.
	        c. After the successful completion of the clinical rotation and academic monitoring, the student will be retested at the end of the semester for the Fundamentals Content Mastery Assessment. Otherwise, the student will be academically dismissed from the program.
	            i. If the student score is improved to at least a level 1, the student will be enrolled in the following courses the following semester
	                1. Nursing Care of the Adult 1
	                2. Critical Thinking
	             ii. If not improved to at least a level 1 scoring, the student will be academically dismissed from the program. *See the Termination Policy in the Student Handbook/Catalog for more information.*
	
	*Consistent scoring below level 1 in subsequent content mastery assessments may result in reduced academic load the following semester.
	
	Students that score below level 1 in either Maternity Content Mastery, Pediatric Content Mastery, or Mental Health Content Mastery Assessments:
	
	The student must remediate and be retested in two weeks.
	If the student score is not improved to level 1, the student will be placed on Academic monitoring for the following semester.
	
	*Consistent scoring below level 1 in subsequent content mastery assessments may result in reduced academic load the following semester
	
	Transition to Practice Course - before the student progresses into VATI:

	The student must take the following ATI Content Mastery Assessments and score at least a level 1 on the following assessments:
	   a) Maternity
	   b) Pediatrics
	   c) Pharmacology
	   d) Mental Health
	
	1. If the student scores below a level 1 on any assessment, the student will:
	   a. Meet with the success coach on at least a bi-weekly basis to review needed content.
	   b. Be retested prior to week 11 when VATI begins.
	   c. If the student scores below a level 1 after remediation, the student will be delayed in beginning the VATI program until testing at a level 1.
	      i. If the semester ends prior to the student achieving level 1 status on the assessments noted above, the student will fail the Transition to Practice course.
	2. If the student scores below a level 1 in more than two assessments during the Transition to Practice Course the student must:
	   a. Meet with a success coach weekly to complete a success plan.
	      i. Failure to complete the success plan will result in failure of the Transition to Practice course.
	      ii. Repeating the Transition to Practice course will involve a required clinical component. Course fee for clinical component will apply Course fee for clinical component will apply

Appendix J
NEW
	Standardized Testing Remediation Policy
	
	Note: The provider is subject to change.
	
	Students that score below an indicated proficiency level on Standardized Testing are at higher risk for being unsuccessful in the program. Standardized testing and remediation is designed to support students progression and success throughout the program. Student progression will be affected by below average participation following remediation support per the Standardized Testing Progression Policy. Please also refer to the ATI Progression Policy for additional information.
	
	Students that score below level 1 in the Fundamental Content Mastery Assessment:
	
	The student must meet with the success coach no later than the next day after the assessment.
	   1. The success coach and student will review testing topics at this initial meeting.
	      a. Additional meeting requirements will be determined by the success coach
	      b. The student will be retested in two weeks from the initial testing date
	   2. If the student score is not improved to at least a level 1 score:
	      a. The student will be placed on academic monitoring to continue remediation for Fundamental content.
	      b. The student will again be retested at the end of the semester.
	
	*Consistent scoring below level 1 in subsequent content mastery assessments will result in more intensive remediation the following semester.
	
	Students that score below level 1 in either Maternity Content Mastery or Pediatric Content Mastery Assessments:
	
	The student must remediate with a success coach no later than the next day after the assessment.
	   1. The success coach and student will review testing topics at this initial meeting.
	      a. Additional meeting requirements will be determined by the success coach

| | | b. The student will be retested in two weeks
2. If the student score is not improved to at least a level 1 score:
    a. The student will be placed on Academic monitoring for the following semester.

*Consistent scoring below level 1 in subsequent content mastery assessments will result in more intensive remediation the following semester.

Transition to Practice Course - before the student progresses into VATI:

Students scoring below a level 1 on the following assessments will require remediation interventions:
  a) Maternity
  b) Pediatrics
  c) Pharmacology (given at the beginning of the Transition to Practice Course)

1. The student must meet with the success coach on at least a bi-weekly basis to review needed content.
2. The student will be retested prior to week 11 when VATI begins.
3. If the student scores below a level 1 in more than two exams during the Transition to Practice Course, the student must meet with a success coach weekly to complete a success plan. |
| | | |

Spring 2022 changes for current and incoming Students:

In addition to the "Summer 2021 Student Handbook and School Catalog," and the "Fall 2021 Student Handbook and School Catalog Addendum", the following policy changes are in effect and replace/update those original polices with same name for the Spring 2022 semester for current and incoming students.
Note: When the entire policy is not listed, any part of the policy not listed in the table below remains in place unchanged.

Page #	Current State	Future State
1	**Hours of Operation** Classes: Monday – Friday: 7:45am – 4:45pm Students may be assigned day or evening clinical/lab rotations during the week or weekend. Clinical/Lab start times vary	**Hours of Operation** School Main Office Hours: Monday – Friday 8am – 4pm **additional hours as noted on campus and are subject to change* Day Classes: Monday – Friday: 7:45am – 4:45pm Evening Classes: Monday – Friday 4pm – 10pm & Saturdays 7am – 4pm Students may be assigned day or evening clinical/lab rotations during the week or weekend. Clinical/Lab start times vary

		Safe Online Class Attendance
	The new policy was added.	Attending class while driving or working is prohibited. Students are to attend classes, including virtual course meetings, in a safe, conducive to learning environment. If a student is found driving or working while attending their class, they may be dismissed from the class meeting and will be marked absent for the session.
11	**Course Withdrawal** No more than one withdrawal with "W" grade per course is permitted. Courses, which are marked with a "W", are not included in calculation of the GPA but are included in the calculation of hours attempted (PACE) and towards meeting the	**Course Withdrawal** No more than one withdrawal with "W" grade per course, or its equivalent, is permitted. Courses, which are marked with a "W", are not included in calculation of the GPA but are included in the calculation of hours attempted (PACE) and towards meeting the Maximum Time Frame requirements.
12	**Class Times** All theory classes are scheduled as follows: **Day classes:** 8:00 a.m. – 4:30 p.m. Monday – Friday **Clinical hours** may vary depending on the course and availability of clinical sites and may be at any time from 6:30 am – 12:00 (Midnight) including weekends.	**Class Times** All theory classes are scheduled as follows: **Day classes:** 8:00 a.m. – 4:30 p.m. Monday – Friday **Evening classes:** 4:00 p.m. – 10:00 p.m. Monday – Friday 7:00 a.m. – 4:00 p.m. Saturday **Clinical hours** may vary depending on the course and availability of clinical sites and may be at any time from 6:30 am – 12:00 (Midnight) including weekends.
18	**Transcript Request** *The future state was added to the current policy.*	**Transcript Request** Students who are actively enrolled may request an unofficial transcript. An official transcript will only be released if the student account is cleared of any and all balances.
19	**Academic Monitoring Program Due to Course Failure** The Student who fails a course the previous semester is placed on Academic Monitoring. The Student will be required to work on an assigned remediation package and meet with Student Services to review progression and discuss individualized learning plans for success. The goal of the Academic Monitoring Program is to promote student academic success and retention in the Practical Nursing program. The program is designed to provide guidance and support to	**Academic Monitoring Program** The goal of the Academic Monitoring Program is to promote student academic success and retention in the Practical Nursing program. The program is designed to provide guidance and support to students experiencing academic difficulties in one or more courses, having a history of withdrawals, having a history of non meeting Standardized Testing Progression benchmark or having received a grade below "C" in any semester **Academic Monitoring Program Due to Course Failure**

	students experiencing academic difficulties in one or more courses, having a history of withdrawals, or having received a grade below "C" the previous semester.	A Student who fails a course is placed on Academic Monitoring. The Student will be required to work on an assigned remediation package and meet with Student Services and/or Success coaches to review progression and discuss individualized learning plans for success.
22	**Printing Policy** Printing services can be requested at the IT office. A small fee may apply.	**Printing Policy** Printing services are available on campus at the designated computer stations for student use. Please see the IT office for assistance.
23 – 24	**Student Grievance and Appeal Procedure** *The future state includes an updated link for the Grievance form. This form is also available on the website.*	**Student Grievance and Appeal Procedure** **Grievances** ● Grievances will only be accepted through the grievance link on the school's website and listed here: https://forms.gle/7gagXVn6ravMd8XB7 . The grievance submitted in person or by email will not be accepted.
Appendix F	**Documentation for Clinical** Students beginning in the developmental semester must have all medical documentation completed and accepted by week 7 of the developmental semester. Students beginning in the nursing semester must have all medical documentation completed and accepted by the end of the first week of the semester with clinical courses.	**Documentation for Clinical** Students beginning in the developmental semester must have all medical documentation completed and accepted by week 10 of the developmental semester. Students beginning in the nursing semester must have all medical documentation completed and accepted by the end of the first week of the semester. All documents with the expiration dates within the next semester must be updated before the start of the semester.
Appendix F	**Documentation for Clinical** *The future state was added to this policy*	**Documentation for Clinical** All ATS Institute clinical sites are requiring students placed in their clinical facilities to be fully vaccinated. Although ATS Institute does not require the COVID-19 vaccine for students, if a student is not vaccinated for COVID-19, the clinical facility will make the final determination to grant or deny placement at their facility. Failure to accurately disclose your vaccination status will cause you to be ineligible for placement at a clinical site and will result in failure of the course.

		Attendance at clinical sessions is mandatory to pass courses with a clinical experience requirement. Students who wish to request a waiver of the vaccine requirement can reach out to the admissions department to receive a waiver form. <u>The clinical facility, *not ATS*, will decide to grant or deny a request for a waiver.</u> The purpose of the form is to facilitate your request for a waiver based on a medical condition which represents a contraindication for the vaccine, or a waiver that is based on religious grounds. **ATS RELEASE** I understand although ATS does not require the COVID-19 vaccine for students, a vaccine waiver request does not guarantee approval from the clinical sites that I may be placed with. I release ATS Institute from any and all rights, claims, and causes of action arising from clinical placement due to my COVID-19 vaccine status.
Appendix G	**Exit Examination Score Determination** The school reserves the right to change the exit exam provider.	**Exit Examination Score Determination** The school reserves the right to change the exit exam and NCLEX prep provider.

Course Descriptions for Practical Nursing Curriculum
The following lists active courses as of Spring 2022, replacing any previous course descriptions

BIO1090 Human Anatomy with Medical Terminology
6 credits
Course Description:
This course studies the structure and function of the human body using the integrating principle of homeostasis and utilization of medical terminology for nursing students. Organization of the human body, organs, and systems are discussed. Emphasis is placed on the following organ systems/topics: integumentary, skeletal, muscular, nervous, senses, cardiovascular, lymphatic, immune, respiratory, endocrine, digestive, urinary, and reproductive as well as fluid/electrolyte balance, acid/base balance, pregnancy and growth & development and nutrition. This course includes additional clock hours outside of theory, theory application lab hours, and medical terminology activities.

Prerequisites: Placement into the nursing program by achieving required benchmark on TEAS exam.
Co-requisites: None
Equivalent: BIO1017 & BIO1018, BIO1019.
Note: Failure of BIO1090 after a failure in the any of equivalent courses listed is considered failing a repeated course.

NUR1090 Art of Nursing
1.50 credit
Course Description:
This course helps the student adjust to the role as a student nurse, understand the nursing profession and prepare for successful practice through demonstration of essential nursing concepts such as caring, spirituality, presence,

compassion, self-care and advocacy. This course will help the student with communicating effectively and preparing for the NCLEX-PN through good study and test taking skills. This course includes additional clock hours outside of class time.

Prerequisites: None
Co-requisites: None

NUR1095 Nursing Fundamentals with Pharmacology
11.5 credits
Course Description:
This course utilizes research from the National Council of State Boards of Nursing (NCSBN) activities of safe nursing practice for the Licensed Practical Nurse (LPN) and the NCLEX PN test plan to provide a framework for this course. The course focuses on safe clinical decision making based on evidence-based practice for all body systems including basic skills, pharmacology, laboratory, simulation and clinical experiences for learning. Variations across the lifespan are considered. This course requires successful completion of concurrent lab and clinical hours and includes additional clock hours outside of class time.

Prerequisites: Placement by achieving required benchmark on TEAS exam
Co-requisites: BIO1090 Human Anatomy with Medical Terminology or BIO1018 Anatomy and Physiology II
Equivalent: Any previous course titled "Nursing Fundamentals" or "Pharmacology"

NUR1003 Critical Thinking Lab*
2 credits
Course Description:
This course provides students with knowledge to implement the theoretical perspectives on, and practical reality of, making judgement and decisions in the best interest of patients and clients. This course will enhance the student cognitive processes which underpins safe and effective care delivery in the healthcare setting. Through clinical reasoning exercises, this course will assist the student with developing a complex cognitive process that uses formal and informal thinking strategies to gather and analyze patient information, evaluate the significance of this information and weigh alternative actions. This course includes additional clock hours outside of theory.

Prerequisites: NUR1001 Clinical Judgement for the PN, and NUR1101 Nursing Fundamentals
*This course will no longer be offered past the Spring 2022 semester.
Equivalent: NUR1100 Critical Thinking

NUR1100 Critical Thinking
3 credits
Course Description:
This course provides students with knowledge to implement the theoretical perspectives on, and practical reality of, making judgement and decisions in the best interest of patients and clients. Theoretical input will be supported by case study exploration and reflection and allow students to explore the complexity of clinical decision making and judgement within the healthcare industry. This course will enhance the student cognitive processes which underpins safe and effective care delivery in the healthcare setting that uses formal and informal thinking strategies to gather and analyze patient information, evaluate the significance of this information and weigh alternative actions. This course includes additional clock hours outside of theory.

Prerequisites: NUR1090 Art of Nursing, NUR1095 Nursing Fundamentals w/intro to Pharmacology
Equivalent: NUR1003 Critical Thinking

NUR1110 Nursing Care of the Adult 1*
9.5 credits
Course Description: This course builds on concepts and skills learned in Fundamentals of Nursing. Students will apply the nursing process when learn how to care for adult medical-surgical patients and their families experiencing complicated chronic or an acute alteration in health. Research from the National Council of State Boards of Nursing

(NCBSN), activities of safe nursing practice for the LPN, the NCLEX Test Plan and reinforcement of clinical reasoning and clinical judgment skills are incorporated in this course. This course requires successful completion of concurrent lab hours and includes additional clock hours outside of class time.

Prerequisites: NUR1001 Clinical Judgement for the PN and NUR1101 Nursing Fundamentals
*Following the Spring 2022 semester this course will be offered as its equivalent, NUR 1109 Nursing Care of the Adult I

NUR 1109 Nursing Care of the Adult I
9.5 credits
Course Description:
This course builds on concepts and skills learned in Fundamentals of Nursing. Students will apply the nursing process when learn how to care for adult medical-surgical patients and their families experiencing complicated chronic or an acute alteration in health. Research from the National Council of State Boards of Nursing (NCBSN), activities of safe nursing practice for the LPN, the NCLEX Test Plan and reinforcement of clinical reasoning and clinical judgment skills are incorporated in this course. This course requires successful completion of concurrent lab hours and includes additional clock hours outside of class time. This course runs concurrently with Critical Thinking Lab.

Prerequisites: NUR1090 Art of Nursing or NUR1001 Clinical Judgement for the PN (students who completed first semester nursing courses prior to Fall 2021), and NUR1095 Nursing Fundamentals with Pharmacology (students entering first nursing semester Fall 2021 and thereafter) or NUR1101 Nursing Fundamentals (students who completed first semester nursing courses prior to Fall 2021).
Equivalent: Any courses titled "Nursing Care of the Adult", "Nursing Care of the Adult 1", "Nursing Care of the Adult I"

NUR 1105 Nursing for the Family and Nursing for Children
4 credits
Course Description:
This course focuses on maternity nursing care of the woman during her maternity cycle and her family including pediatric nursing care of the child across the lifespan through adolescence. The nurse's teaching, caring, communication, and critical thinking roles are discussed and used with application to the nursing process as appropriate to the Licensed Practical Nurse scope of practice. The care of families experiencing issues of psychological, cultural, and spiritual needs is explored.
This course requires successful completion of concurrent lab hours and includes additional clock hours outside of class time.

Prerequisites: NUR1090 Art of Nursing (students entering Fall 2021 and thereafter) or NUR1001 Clinical Judgement for the PN (students who completed first semester nursing courses prior to Fall 2021), and NUR1095 Nursing Fundamentals with Pharmacology (students entering first nursing semester Fall 2021 and thereafter) or NUR1101 Nursing Fundamentals (students who completed first semester nursing courses prior to Fall 2021).

NUR1120 Nursing Care of the Adult 2*
9.5 credits
Course Description: This course is a continuation of concepts and skills learned in Nursing Care of Adult I. Students will apply the nursing process when learning how to care for adult medical-surgical patients and their families experiencing complicated chronic or an acute alteration in health. Research from the National Council of State Boards of Nursing (NCBSN), activities of safe nursing practice for the LPN, the NCLEX Test Plan and reinforcement of clinical reasoning and clinical judgment skills are incorporated in this course. This course requires successful completion of concurrent lab and clinical hours and includes additional clock hours outside of class time.

Prerequisites: NUR1101 Nursing Fundamentals, NUR1110 Nursing Care of the Adult I
*Following the Spring 2022 semester this course will be offered as its equivalent, NUR 1121 Nursing Care of the Adult II

NUR 1121 Nursing Care of the Adult II
9.5 credits
Course Description:
This course is a continuation of concepts and skills learned in Nursing Care of Adult I. Students will apply the nursing process when learning how to care for adult medical-surgical patients and their families experiencing complicated chronic or an acute alteration in health. Research from the National Council of State Boards of Nursing (NCBSN), activities of safe nursing practice for the LPN, the NCLEX Test Plan and reinforcement of clinical reasoning and clinical judgment skills are incorporated in this course. This course requires successful completion of concurrent lab and clinical hours and includes additional clock hours outside of class time.

Prerequisites: NUR1109 Nursing Care of the Adult I or NUR1110 Nursing Care of the Adult I
Co-requisites: NUR1003 Critical Thinking Lab or NUR1100 Critical Thinking
Equivalent: NUR1120 Nursing Care of the Adult 2

NUR1125 Nursing Care of the Older Adult and Nursing for Mental Health*
5.5 credits
Course Description: This course focuses on nursing care of the older adult and clients with mental health issues. Emphasis is placed on the role of the Licensed Practical Nurse and the student contribution to the nursing process in meeting the physiological, psychosocial, cultural, and spiritual needs of older adult clients, mental health clients, and their families. Critical thinking skills and a caring manner are used in nursing care delivery, coordination, collaboration, and documentation. Clinical experience is a component of this course that allows the student to demonstrate effective communication skills with the client and clinical staff and the appropriate use of the nursing process in the delivery of nursing care to the older adult client and the mental health client. This course requires successful completion of concurrent lab and clinical hours and includes additional clock hours outside of class time.

Prerequisites: NUR1101 Nursing Fundamentals
*Following the Spring 2022 semester this course will be offered as its equivalent, NUR 1128 Nursing Care of the Adult II

NUR 1128 Nursing Care of the Older Adult and Nursing for Mental Health
5.5 credits
Course Description:
This course focuses on nursing care of the older adult and clients with mental health issues. Emphasis is placed on the role of the Licensed Practical Nurse and his/her contribution to the nursing process in meeting the physiological, psychosocial, cultural, and spiritual needs of older adult clients, mental health clients, and their families. Critical thinking skills and a caring manner are used in nursing care delivery, coordination, collaboration, and documentation. Clinical experience is a component of this course that allows the student to demonstrate effective communication skills with the client and clinical staff and the appropriate use of the nursing process in the delivery of nursing care to the older adult client and the mental health client. This course requires successful completion of concurrent lab and clinical hours and includes additional clock hours outside of class time.

Prerequisites*: NUR1090 Art of Nursing or, NUR1095 Nursing Fundamentals with Pharmacology
*For students who entered their first nursing semester prior to Fall 2021, prerequisites are as follows:
NUR1101 Nursing Fundamentals
Equivalent: Any course title that includes, "Nursing Care of the older Adult and Nursing for Mental Health", "Geriatric/Mental health Nursing", "Nursing for Mental Health", "Geriatric Nursing"

NUR 1114 Nursing Seminar - Transition to Practice
1.5 credits
Course Description:
This course builds upon previous nursing courses for the acquisition and application of nursing theory necessary for safe, patient-centered nursing care of diverse patients across the lifespan while integrating legal and ethical

responsibilities of the Practical Nurse. This is a milestone course that prepares students for practice. At the conclusion of the course, students will demonstrate proficiency in Fundamentals, Pharmacology, and Medical-Surgical by testing and successful remediation. This course includes additional clock hours outside of the classroom.

Prerequisites*: NUR1095 Nursing Fundamentals with Pharmacology, NUR1109 Nursing Care of the Adult I, NUR1105 Nursing for the Family and Nursing for Children, NUR1100 Critical Thinking, NUR1090 Art of Nursing
*For students who entered their first nursing semester prior to Fall 2021, prerequisites are as follows:
NUR1101 Nursing Fundamentals, NUR1110 Nursing Care of the Adult I, NUR1105 Nursing for the Family and Nursing for Children, NUR1102 Pharmacology, NUR1003 Critical Thinking Lab, NUR1001 Clinical Judgement for the PN.

Co-requisites: NUR1121 Nursing Care of the Adult II or NUR1120 Nursing Care of the Adult II, NUR1128 Nursing Care of the Older Adult and Nursing for Mental Health
Equivalent: Any course titled "Nursing Seminar", "Seminar"

Developmental Courses
(Developmental Courses are not considered for credit)

ENG0930 Reading and Mastering Study Skills
0 credits
Course Description:
This course prepares students for college-level courses and exams that require the ability to read comprehensively and think critically. Students will learn in-depth methods of applying reading concepts, study strategies and critical thinking skills to college-level content texts. Group discussions and other in-class activities will allow students to: develop their study and comprehension skills, analyze critically what they have read or seen, acquire new vocabulary in context, articulate their inferences, and refine their ideas for individual writing assignments. Students will learn how to apply these strategies across the ATS curriculum. Students will use computers to document their in-class and home assignments.

Prerequisites: None
Equivalent: Any developmental course with "Reading" in the title.

ENG0935 Writing Strategies
0 credits
Course Description:
This course enhances and refines students' writing skills and develops their ability to use formal English. Students will learn to express their ideas clearly and precisely in complete sentences that comply with the standards of English grammar. Students will compose intelligible sentences free of serious errors in grammar, organization, and style. Students will use computers to document their assignments and practice skills. Students will learn how to edit their own writing for grammatical correctness and revise paragraphs and essays for unity, logic, coherence, and completeness.

Prerequisites: None
Equivalent: Any developmental course with "Writing" or "Grammar" in the title

MAT0930 Basic College Math
0 credits
Course Description:
This course provides students with basic math skills required for success in college education. This course covers basic computational math and high school algebra including, but not limited to, ratios and proportions, and metric. Students are shown many methods to sharpen their math skills and are provided multiple opportunities to practice those skills. Refreshing their knowledge of learned math will be an important part of the course.
Prerequisites: None
Equivalent: Any developmental math course.

<p align="center">**Review and Supplemental Courses**</p>
<p align="center">(The following review and supplemental courses are not considered for credit)</p>

REV1003 NCLEX Review Course
0 credits
Course Description: This learning experience prepares students to pass the Comprehensive Exit Examination and the NCLEX-PN licensure examination. Various teaching-learning strategies are used to assist students in answering questions based on cognitive levels of application and higher.
Prerequisites: Successful completion of all required program courses.

SUC1001 Success Strategies
0 credits
Course Description: This course is designed to introduce the newly enrolled ATS student to the student role, resources, and strategies to enhance success in School. The student will learn professionalism required for the academic and professional roles, resources necessary for optimal performance as a nursing student, and personal skills such as time management and studying based on individual learning style.
Prerequisites: None

FLS1001 Focused Learning Seminar
0 credits
Course Description: This course is designed to support current nursing students through a remediation/tutoring for the course students repeating. The student will revisit predetermined content topics based on the didactic instruction for that week.
Prerequisites: None

Appendix K:
Institutional Disclosures Report
This report replaces the previous report.

Institutional Disclosures Report
Reporting Period: July 1, 2020 - June 30, 2021

INSTITUTION NAME: MDT College of Health Sciences, Inc., dba ATS Institute of Technology	**Indicate all ways the disclosure information is distributed or made available to students at this institution:**
	X Attached to Enrollment Agreement
	X Provided in Current Academic Catalog
	X Reported on School Website
	———— Other: _____

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.

DISCLOSURE REPORTING CATEGORY	*Practical Nursing Program*	*Insert Name of Program Here*	*Insert Name of Program Here*	*Insert Name of Program Here*	*Insert Name of Program Here*
A) For each program of study, report:					
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.	292				
2) The number of additional students who were admitted in the program or course of instruction during the next 12					

months and classified in one of the following categories:					
a) New starts	212				
b) Re-enrollments	9				
c) Transfers into the program from other programs at the school	0				
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).	513	0	0	0	0
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:					
a) Transferred out of the program or course and into another program or course at the school	0				
b) Completed or graduated from a program or course of instruction	96				
c) Withdrew from the school	183				
d) Are still enrolled	234				
5) The number of students enrolled in the program or course of instruction who were:					
a) Placed in their field of study	69				
b) Placed in a related field	3				

c) Placed out of the field	4				
d) Not available for placement due to personal reasons	3				
e) Not employed	17				
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.	90				
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.	87				
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	unknown				
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	unknown				

*Course of Instruction is defined as a standalone course that meets for an extended period of tim individual courses that make up a Program of Study are not considered courses of instruction.

Note: As indicated in the PBVS Administrative Rules, Section 1095.200, student retention and graduation rates must be maintained that are appropriate to standards in the field. Furthermore, a State licensing examination or professional certification examination passage rate of at least 50% of the average passage rate for schools within the industry for any State licensing examination or professional certification examination must be maintained.

} *In the event that the school fails to meet the minimum standards, that school shall be placed on probation.*

} *If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.*