

# **MDT College of Health Sciences**

dba ATS Institute of Technology

[www.atsinstitute.edu](http://www.atsinstitute.edu)



## **STUDENT HANDBOOK** and **School Catalogue Addendum**

*Summer 2017*  
*Chicago*

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# ***1. Spring 2017 Changes for incoming students and current students***

The following changes were implemented for the spring 2017 semester. These changes are in addition to the Fall 2016 Student Handbook and School Catalogue:

## **1. General Information**

*The following was updated within the policy:*

The primary role of MDT College of Health Sciences as an academic institution is to deliver exceptional education and service to its students. A consistent focus on delivery of quality education supports the mission and requires the College to plan ahead but also respond to current market demands. Current student demographics represent diverse ethnic and racial backgrounds. The majority of students have a non-traditional focus i.e. entering school at an older age, changing their careers, and having family obligations. The educational experience at the College values and reflects the diverse student population. The College has strived to gain a reputable name in the local communities and to continue its excellence.

Experienced nurse educators as well as recent clinical professionals represent the faculty at the College, which has a student faculty ratio of between 15 and 29 students per instructor.

MDT College of Health Sciences operates the main campus in Highland Heights, OH. In addition, the College operates an additional location, ATS Institute of Technology, in Chicago, Illinois, and a learning center in Parma, Ohio.

## **2. Progression and Retention in the Program**

*A typo was corrected in the following section.*

### **Cause for Academic Termination**

- Effective for incoming spring 2015 cohort: Three failed courses from the following list: nursing courses, A&P I, A&P II, and Lifespan.

## **3. Course Grading and Quality Points in Nursing Programs**

*The following was re-worded for clarification:*

Grades are assigned in accordance with the following scale:

<u>Grades</u>	<u>Numerical Equivalent</u>	<u>Quality Points</u>
A	95-100%	4.0
A-	92-94%	3.7
B+	89-91%	3.3
B	86-88%	3
B-	84-85%	2.7
C+	81-83%	2.3
C	76-80%	2
D	68-75%	1
F	Below 68%	0.0 Failure
I	Incomplete	0.0
N*	No Grade Given	0.0
W	Withdraw	0.0
WF	Withdraw Fail	0.0 Failure

In addition, the student must achieve the following:

Students must receive a 76% or higher in both testing and non-testing scores to successfully pass the course. Failure of any component associated with the course such as lab or clinical experience will result in the student repeating the whole course. Spelling of medical terms and medication names can be critical in patient care. Therefore, nursing courses may deduct points for misspelling. See individual syllabi for course policy.

#### 4. Standards of Satisfactory Academic Progress (SAP)

The following was updated within the policy:

**How repeated courses affect SAP Policy:** Repeated courses will be added to total hours attempted or hours completed, however, the initial grade once a repeated class has been passed will not be included in the GPA calculation. The new grade will be included in the GPA calculation, which will be considered when progress is again reviewed.

#### 5. HESI Policy

The following was updated within the policy:

**Third semester nursing courses:** Students who fail the second attempt of an EOC during the last semester will be required to:

- 1) repeat the corresponding course
- 2) repeat NUR1114 - Nursing Seminar
- 3) complete HESI remediation

After successfully completing requirements 1 - 3 above, the student will be allowed to take the EOC exam for the 3<sup>rd</sup> time.

If this will be an unsuccessful attempt, the student will be terminated from the program.

#### 6. Tuition and Fees

The following was added to the policy:

- Any books or software included in tuition can be purchased separately by students. If the student does not intend to purchase through the school, the student must notify the school in writing 5 business days before classes begin.

#### 7. Practical Nursing Program

The following was added to the policy:

Effective Fall 2016: Schedule permitting, students may take BIO1019 (combined BIO1017 & BIO1018) for 7.5 credits.

#### 8. Institutional Disclosures Report

The following chart was updated:

### Reporting Period: July 1, 2015 - June 30, 2016

<b>INSTITUTION NAME:</b> MDT College of Health Sciences, Inc., dba ATS Institute of Technology	<p style="text-align: center;"><b>Indicate all ways the disclosure information is distributed or made available to students at this institution:</b></p> <p>X Attached to Enrollment Agreement</p> <p>X Provided in Current Academic Catalog</p> <p>X Reported on School Website</p> <p>Other:</p> <p>_____</p>
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**Per Section 1095.200 of 23 Ill. Adm. Code 1095:**

***The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.***

<b>DISCLOSURE REPORTING CATEGORY</b>	<i>Practical Nursing Program</i>	<i>Insert Name of Program or Course of Instruction Here</i>	<i>Insert Name of Program or Course of Instruction Here</i>	<i>Insert Name of Program or Course of Instruction Here</i>	<i>Insert Name of Program or Course of Instruction Here</i>
A) For each program of study, report:					
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.	247				
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:					
a) New starts	183				
b) Re-enrollments	0				
c) Transfers into the program from other programs at the school	0				
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported	430	0	0	0	0

under subsection A2).					
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:					
a) Transferred out of the program or course and into another program or course at the school	0				
b) Completed or graduated from a program or course of instruction	51				
c) Withdrew from the school	171				
d) Are still enrolled	208				
5) The number of students enrolled in the program or course of instruction who were:					
a) Placed in their field of study	43				
b) Placed in a related field	0				
c) Placed out of the field	0				
d) Not available for placement due to personal reasons	2				
e) Not employed	6				
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.	86				

B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.	59				
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	6				
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	unknown				

\*Course of Instruction is defined as a standalone course that meets for an extended period of time and is directly creditable toward a certificate or other completion credential; individual courses that make up a Program of Study are not considered courses of instruction.

**Note: As indicated in the PBVS Administrative Rules, Section 1095.200, student retention and graduation rates must be maintained that are appropriate to standards in the field. Furthermore, a State licensing examination or professional certification examination passage rate of at least 50% of the average passage rate for schools within the industry for any State licensing examination or professional certification examination must be maintained.**

*} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.*

*} If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for*

*reviewing the approval to operate as an institution.*



### **III. Summer 2017 Changes for incoming students**

The following changes were implemented for the summer 2017 semester. These changes are in addition to the spring 2017 and fall 2016 addendum above for the “Fall 2016 Student Handbook and School Catalogue”:

#### **1. HESI Policy**

*The following was updated/added to the policy: (CCE replaces EOC)*

##### HESI Course Competency Examinations (CCE)

The HESI Course Competency Examinations are standardized tests that examine students in specific ATS courses. The courses are: Fundamentals of Nursing, Nursing Care of the Adult, Pharmacology, Geriatric/Mental Health Nursing, Maternity Nursing and Nursing of Children. Unsecured tests may be used during the course to prepare the student for the End-of-Course Examination.

These proctored/secure examinations are given in week 13 for those students who are taking the course for the first time or who are repeating the course for the second time. Acceptable performance is achieving the established benchmark for all tests. The following rules apply:

1. If the established benchmark is achieved, the student progresses in the curriculum.
2. If the established benchmark is not achieved with the first attempt, the student may take the CCE a second time, two weeks later after submitting proof of completion of two weeks of remediation. The second attempt must be completed by the end of the first week of break.
  - I. If the established benchmark is achieved after the second attempt, the student proceeds in the program.
  - II. If the student does not achieve the established benchmark after the second attempt, the student repeats the corresponding class. The student may take other classes that the corresponding class is not a pre- or co-requisite for. After repeating the class, the student attempts the CCE a third time during week 13.
    - A. If the established benchmark is achieved after the third attempt, the student proceeds in the program.
    - B. If the student does not achieve the established benchmark after the third attempt, the student may take the CCE a fourth time after submitting proof of completion of 4 weeks of remediation. The fourth attempt must be completed by the end of the last week of break.
      - a) If the established benchmark is achieved after the fourth attempt, the student proceeds in the program.
      - b) If the student does not achieve the established benchmark after the fourth attempt, the student is terminated from the program.

### **IV. Summer 2017 Changes for incoming students and current students**

The following changes were implemented for the summer 2017 semester. These changes are in addition to the spring 2017 and fall 2016 addendum above for the “Fall 2016 Student Handbook and School Catalogue”:

#### **1. Cell Phone Policy**

*The following policy was updated:*

Cell phones are not permitted to ring in the classroom or laboratory and must be on vibrate. Should an emergency call come through, the student must be mindful of not disrupting the class when leaving to take the call. Only one emergency phone call is allowed per class. Use of cell phone in the classroom other than that stipulated above shall warrant a Behavioral Violation and will be documented as such. (See Progression and Retention Policy) Emergency calls can be directed to the main school number.

## **2. Tuition and Fees**

*The following was updated/added to the policy:*

Testing Fee: \$645

Teas Test: \$65 per test