MDT College of Health Sciences

dba ATS Institute of Technology

www.atsinstitute.edu

STUDENT HANDBOOK and School Catalogue Addendum

Spring 2017 Chicago

Main Campus: 325 Alpha Park Drive Highland Heights, Ohio 44143 Phone 440-573-0000 Fax 440-449-1389 Additional Location: 25 East Washington, Suite 200 Chicago, IL 60602 Phone 312-214-2000 x3125 Fax 312-419-7421

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I. Spring 2017 Changes for incoming students and current students

The following changes were implemented for the spring 2017 semester. These changes are in addition to the Fall 2016 Student Handbook and School Catalogue:

1. General Information

The following was updated within the policy:

The primary role of MDT College of Health Sciences as an academic institution is to deliver exceptional education and service to its students. A consistent focus on delivery of quality education supports the mission and requires the College to plan ahead but also respond to current market demands. Current student demographics represent diverse ethnic and racial backgrounds. The majority of students have a non-traditional focus i.e. entering school at an older age, changing their careers, and having family obligations. The educational experience at the College values and reflects the diverse student population. The College has strived to gain a reputable name in the local communities and to continue its excellence.

Experienced nurse educators as well as recent clinical professionals represent the faculty at the College, which has a student faculty ratio of between 15 and 29 students per instructor.

MDT College of Health Sciences operates the main campus in Highland Heights, OH. In addition, the College operates an additional location, ATS Institute of Technology, in Chicago, Illinois, and a learning center in Parma, Ohio.

2. Progression and Retention in the Program

A typo was corrected in the following section. Cause for Academic Termination

• Effective for incoming spring 2015 cohort: Three failed courses from the following list: nursing courses, A&P I, A&P II, and Lifespan.

3. Course Grading and Quality Points in Nursing Programs

The following was re-worded for clarification:

Grades are assigned in accordance with the following scale: <u>Grades</u> <u>Numerical Equivalent</u> <u>Quality Points</u> A 95-100% 4.0 A- 92-94% 3.7 B+ 89-91% 3.3 B 86-88% 3 B- 84-85% 2.7 C+ 81-83% 2.3 C 76-80% 2 D 68-75% 1 F Below 68% 0.0 Failure I Incomplete 0.0 N* No Grade Given 0.0		
Grades	Numerical Equivalent	Quality Points
А	95-100%	4.0
A-	92-94%	3.7
B+	89-91%	3.3
В	86-88%	3
B-	84-85%	2.7
C+	81-83%	2.3
С	76-80%	2
D	68-75%	1
F	Below 68%	0.0 Failure
Ι	Incomplete	0.0
\mathbf{N}^{*}	No Grade Given	0.0
W	Withdraw	0.0
WF	Withdraw Fail	0.0 Failure

In addition, the student must achieve the following:

Students must receive a 76% or higher in both testing and non-testing scores to successfully pass the course. Failure of any component associated with the course such as lab or clinical experience will result in the student repeating the whole course. Spelling of medical terms and medication names can be critical in patient care. Therefore, nursing courses may deduct points for misspelling. See individual syllabi for course policy.

4. Standards of Satisfactory Academic Progress (SAP)

The following was updated within the policy:

How repeated courses affect SAP Policy: Repeated courses will be added to total hours attempted or hours completed, however, the initial grade once a repeated class has been passed will not be included in the GPA calculation. The new grade will be included in the GPA calculation, which will be considered when progress is again reviewed.

5. HESI Policy

The following was updated within the policy:

Third semester nursing courses: Students who fail the second attempt of an EOC during the last semester will be required to:

- 1) repeat the corresponding course
- 2) repeat NUR1114 Nursing Seminar
- 3) complete HESI remediation

After successfully completing requirements 1 - 3 above, the student will be allowed to take the EOC exam for the 3^{rd} time.

If this will be an unsuccessful attempt, the student will be terminated from the program.

6. Tuition and Fees

The following was added to the policy:

• Any books or software included in tuition can be purchased separately by students. If the student does not intend to purchase through the school, the student must notify the school in writing 5 business days before classes begin.

7. Practical Nursing Program

The following was added to the policy: Effective Fall 2016: Schedule permitting, students may take BIO1019 (combined BIO1017 & BIO1018) for 7.5 credits.

8. Institutional Disclosures Report

The following chart was updated:

Reporting Period: July 1, 2015 - June 30, 2016

INSTITUTION NAME: MDT College of Health Sciences, Inc., dba ATS Institute of Technology

	ibuted or made available to students at this institution:
Х	Attached to Enrollment Agreement
Х	Provided in Current Academic Catalog
Х	Reported on School Website
	Other:

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.

DISCLOSURE REPORTING CATEGORY	Practical Nursing Program	Insert Name of Program or Course of Instruction Here	Insert Name of Program or Course of Instruction Here	Insert Name of Program or Course of Instruction Here	Insert Name of Program or Course of Instruction Here
A) For each program of study, report:					
 The number of students who were admitted in the program or course of instruction* as of July of this reporting period. 	247				
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:					
a) New starts	183				
b) Re-enrollments	0				
c) Transfers into the program from other programs at the school	0				
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the					
under subsection A1 plus the total number of students reported	430	0	0	0	0

under subsection A2).		1	I	
under subsection A2).				
4) The number of students				
enrolled in the program or course				
of instruction during the 12-				
month reporting period who:				
a) Transferred out of the				
program or course and into				
another program or course at				
the school	0			
	0			
b) Completed or graduated				
from a program or course of				
instruction	51			
histraction	51			
c) Withdrew from the school	171			
d) Are still enrolled	208			
5) The number of students				
enrolled in the program or course				
of instruction who were:				
a) Placed in their field of				
study	43			
b) Placed in a related field	0			
c) Placed out of the field	0			
c) Flaced out of the field	0			
d) Not available for placement				
due to personal reasons	2			
due to personal reasons	2			
e) Not employed	6			
B1) The number of students who				
took a State licensing				
examination or professional				
certification examination, if any,				
during the reporting period.	86			

B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.	59		
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	6		
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	unknown		

*Course of Instruction is defined as a standalone course that meets for an extended period of time and is directly creditable toward a certificate or other completion credential; individual courses that make up a Program of Study are not considered courses of instruction.

Note: As indicated in the PBVS Administrative Rules, Section 1095.200, student retention and graduation rates must be maintained that are appropriate to standards in the field. Furthermore, a State licensing examination or professional certification examination passage rate of at least 50% of the average passage rate for schools within the industry for any State licensing examination or professional certification examination must be maintained.

} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

} If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for

reviewing the approval to operate as an institution.